Burbank Unified School District

2016-17
SCHOOL CLIMATE SURVEY
SUMMARY REPORT

Instructional Services Department

September, 2017

INTRODUCTION

❖ **Purpose:**

to get a comprehensive perspective on the effectiveness and value of District and site level programs and resources related to key school climate topics

❖ **Timeline:**

Launched May 8, 2017; Closed June 10, 2017

❖ **Survey Responses:**

	2016	2017
Students	685	1,235
Parents	2,881	1,958
Staff	747	599
Community Members	42	14
Totals	**4,355**	**3,806**

KEY FINDINGS:
TEACHING AND LEARNING

❑ **Stakeholders generally rated academic quality and support at BUSD schools positively**

73% of students **(up 5% from last year)**
78% of parents   **(up 4 % from last year)**
82% of staff   **(up 3% from last year)**
 agreed that their child's school challenged students academically

63% of students **(same as last year)**
69% of parents   **(up 3% from last year)**
79% of staff   **(up 2% from last year)**
 agreed that their child's school offered academic support when students needed more help

KEY FINDINGS:
TEACHING AND LEARNING

47% of students **(up 1% from last year)**
73% of parents   **(up 1 % from last year)**
 agreed that their child's teacher(s) connected course
 content to life outside of class

*88% of parents with students in A.P. and Honors classes
 agreed that their students were adequately challenged academically

88% of parents of English learner students **(up 9 % from last year)**
 agreed that their students were offered adequate academic support

67% of parents of GATE students **(up 3% from last year)**
 agreed that their students were adequately challenged academically

69% of parents of Special Education students **(up 8% from last year)**
 agreed that their students were offered adequate academic
 support

*= no data from 2016

KEY FINDINGS:
TEACHING AND LEARNING

❑ **Student and staff perceptions about technology resources are improving**

> **72%** of students **(up 5% from last year)**
> **66%** of staff   **(up 8% from last year)**
> **76%** of parents   **(up 2% from last year)**
> *agreed or strongly agreed that their school offered adequate technology resources for students*

KEY FINDINGS:
SCHOOL SAFETY

❑ **District schools provided students with safe, positive, and supportive environments**

        72% of students **(up 5% from last year)**
        84% of parents   **(up 1% from last year)**
        91% of staff   **(no change from last year)**
       felt that students were safe at school

        62% of students **(down 2% from last year)**
        83% of parents   **(up 1% from last year)**
        89% of staff   **(up 1% from last year)**
       felt that their school provided a positive
        learning environment for students

KEY FINDINGS:
SCHOOL SAFETY

❑ **More effective communication is needed regarding emergency procedures**

74% of students **(up 5% from last year)**
65% of parents   **(down 3% from last year)**
83% of staff   **(down 4% from last year)**
agreed that their school provided clear information about emergency procedures in the event of a crisis or disaster

BULLYING:
DEFINED IN THIS YEAR'S SURVEY

❑ **Full definition taken directly from BUSD Board Policy 5131.2**

- **(1) Bullying is a form of violence.**
  The acts involve real or perceived imbalance of power with the more powerful student, person, or group attacking those who are less powerful.

- **(2) Bullying involves subjecting a person to abusive actions.**
  Typically, bullying behavior is unprovoked, intentional, and repeated over time, and includes the use of hurtful words and/or acts.

- **(3) Bullying may include, but is not limited to…..**
  gestures or written, verbal, or physical acts that are reasonably perceived as being motivated by general disrespect or by any actual or perceived characteristics, such as race, color, religion, ancestry, national origin, gender, gender identity or expression, sexual orientation, a mental, physical, or sensory disability, or on the basis of association with an individual who falls into one of the protected categories, that takes place on school property, on any school sponsored function, or on a school bus, or that (1) places student or school employee in reasonable fear of harm to his or her person or well-being; or damage to his or her property or (2) has the effect of substantially interfering with the student's educational performance, opportunities, or benefits; or (3) has the effect of substantially disrupting the orderly operation of the school.

KEY FINDINGS:
SCHOOL SAFETY

❑ **Harassment and bullying among students still remains significant issue on District campuses**

64% of students **(up 3% from last year)**
52% of parents **(down 4% from last year)**
61% of staff **(up 3% from last year)**
reported that students experienced bullying at school this year

36% of students **(up 2% from last year)**
45% of parents **(down 2% from last year)**
claimed that they / their child never experienced some form of verbal harassment from other students this year

KEY FINDINGS:
SCHOOL SAFETY

❑ **Students still felt most comfortable reporting incidents of bullying to friends (28%), up 2% points from last year; or parents (23%), same as last year**

15% of students **(up 5% from last year)**
felt most comfortable reporting incidents of bullying to teachers

51% of students **(down 1% from last year)**
indicated that fear of being identified would prevent them from reporting bullying

36% of students **(down 1% from last year)**
59% of parents **(up 1% from last year)**
agreed that their child's school rules against bullying and verbal abuse were effective

KEY FINDINGS:
SCHOOL SAFETY

❑ **Staff members need more support when it comes to dealing with the problem of bullying at school**

56% of staff members **(up 3% from last year)**
agreed that their school had a proactive anti-bullying campaign
or program

47% of staff members **(same as last year)**
agreed that the adults who work at their school received effective
anti-bullying training

35% of staff **(down 1% from last year)**
indicated that staff members at their school experienced bullying
this year

KEY FINDINGS:
MENTAL HEALTH

❑ **More students, parents, and staff felt their school provided support and resources to address social/emotional and mental health concerns**

      65% of students **(up 9% from last year)**
      63% of parents **(up 8% from last year)**
      78% of staff   **(up 9% from last year)**
     agreed that their school provided resources for students having social / emotional problems or mental health needs

      37% of students **(up 6% from last year)**
     reported being likely to talk with someone about their issues related to mental health (e.g., stress, anxiety, depression)

KEY FINDINGS:
FAMILY ENGAGEMENT

❑ **Parents reported feeling satisfied with communication from school**

78% of parents **(same as last year)**
agreed that their child's principal communicated regularly with parents

79% of parents **(up 3% from last year)**
agreed that their child's principal and office staff made them feel welcome and wanted at school

79% of parents **(up 3% from last year)**
agreed that their child's principal and office staff responded professionally and proactively to their questions and concerns

KEY FINDINGS:
STUDENT ENGAGEMENT

❑ **Students' perceptions of connectedness to school remained similar to the previous year**

60% of students **(up 3% from previous year)** *agreed that there was an adult at school they could talk to if they had problems*

51% of students **(same as last year)** *agreed that their teachers communicated with them about their progress at school*

46% of students **(down 2% from last year)** *indicated that they enjoyed going to school*

KEY FINDINGS:
COLLEGE / CAREER READINESS

❑ **There was notable improvement in parent and staff perceptions of students' post-secondary preparation**

73% of parents **(up 9% from last year)**
 felt their child had a plan for college upon graduation

66% of staff **(up 19% from last year)**
 felt their students had a plan for college upon graduation

67% of parents **(up 12% from last year)**
felt their child had a plan for career upon graduation

58% of staff **(up 16% from last year)**
 felt their students had a plan for career upon graduation

KEY FINDINGS:
PRACTICAL ARTS / CTE

❑ **Stakeholders viewed the Practical Arts / CTE program more positively in 2017**

72% of parents **(up 13% from last year)** *agreed that the CTE program provided a sufficient variety of course offerings*

73% of parents **(up 17% from last year)** *agreed that the CTE program provided strong preparation for a career in a relevant field*

74% of parents **(up 18% from last year)** *agreed or strongly agreed that the CTE program provided strong preparation for their child's post-secondary education*

54% of students **(up 26% from last year)** *felt that their CTE/Practical Arts courses were challenging*

KEY FINDINGS:
SCHOOL DISTRICT PERSONNEL

❑ **Staff members rated district office administrators more favorably in 2017 than in 2016**

55% of staff **(up 9% from last year)**
reported that central office administrators incorporated input from a wide variety of stakeholders

53% of staff **(up 7% from last year)**
reported that central office administrators communicated a strong vision for the District

86% of staff **(up 32% from last year)**
reported that their direct supervisor encouraged a culture of respect

76% of staff **(up 27% from last year)**
reported that their direct supervisor set clear expectations for meeting department goals

KEY FINDINGS:
SCHOOL DISTRICT PERSONNEL

❑ **School level staff were generally satisfied with their principals' leadership**

    78% of staff **(up 1% from last year)**
    agreed that their principal encouraged a culture of respect

    77% of staff **(up 1% from last year)**
    agreed that their principal collaborated with school staff to improve learning outcomes

    77% of staff **(up 2% from last year)**
    agreed that their principal incorporated input from a wide range of school stakeholders

    76% of staff **(up 4% from last year)**
    agreed that their principal encouraged a culture of open communication

KEY FINDINGS:
DISTRICT INITIATIVES

❑ **There was still overall low parent familiarity with the Local Control and Accountability Plan (LCAP) and Bond Measure S**

20% of parents **(same as last year)**
reported awareness of the LCAP

60% of staff **(up 3% from last year)**
reported awareness of the LCAP

30% of parents **(up 6% from last year)**
reported awareness of Bond Measure S

52% of staff **(up 4% from last year)**
reported awareness of Bond Measure S

AREAS NOTED FOR IMPROVEMENT

❑ **Enhance anti-bullying education at schools; increase staff training on how to address bullying**

38% of students **(up 1% from last year)**
agreed or strongly agreed that school rules were applied fairly

47% of students **(up 3% from last year)**
felt that campus supervisors fairly enforced school rules and regulations

36% of students **(down 1% from last year)**
felt that school rules against bullying and verbal abuse were effective

35% of students **(down 3% from last year)**
felt their schools had proactive anti-bullying campaigns

47% of staff **(same as last year)**
felt they received effective professional development that addressed bullying

AREAS NOTED FOR IMPROVEMENT

❑ **Focus on communicating a clearer vision about our major district initiatives - to parents and the community**

Majority of parents and community members are not familiar with the LCAP or Bond Measure S, and do not feel informed about the details of these initiatives

NEXT STEPS (2017-2018)

- ❑ Carefully review and study these results and begin to strategically look at (and develop plans for) areas that need improvement

- ❑ Engage Local Control Accountability Plan (LCAP) Stakeholder in a review of all programs and services that impact school climate

- ❑ Use the LCAP as a venue to make changes or support existing effective programs
  - ❖ *new time / location for meetings*

- ❑ Plan to have students and staff surveyed in early spring, and parents and community members surveyed at registration time
  - ❖ *for increased student and parent participation*