

Let's Talk – February 2026

### **School Safety**

1. What is the district doing to provide families resources and support regarding rights and safety in relation to ICE that reflects the current moment? (To my knowledge, the district website has resources dated Feb 4, 2025 and the last email communication on the matter was sent at the end of the 2024-25 school year.) Families need updated, accessible resources via multiple platforms. PTA can support the district with ongoing education and information dissemination.
  - **Public assurances of safety regardless of immigration status**
  - **Multilingual “Know Your Rights” and safety resources for immigrant families**
  - **Staff training on ICE response protocols**
  - **Adherence to strengthened California laws limiting ICE access to campuses**
  - **Clear procedures for handling immigration enforcement interactions**
  - **Commitment to nondiscrimination and maintaining safe, inclusive campuses**

Also, currently exploring this

See the link here: <https://www.ctulocal1.org/posts/sidewalk-solidarity-action-checklist/> and the attached document which of the linked materials we found the most helpful.

Also here's a folder with materials Chicago Public Schools has put out:

[https://drive.google.com/drive/folders/1k6\\_0Z5JwH-t8kCm262bCXDJ-5DI8XNI1](https://drive.google.com/drive/folders/1k6_0Z5JwH-t8kCm262bCXDJ-5DI8XNI1)

2. What can we do as a district and community to support our families in the event of increased ICE presence/attacks? Like, could we distribute flyers, post information, work with the PTAs, work with LAUSD (they have some great supports available online), train teachers/ management/ office staff to respond to ICE effectively, hand out "know your rights" cards, etc.? I feel like our district could do more to protect our families. How can we work together to do this? Is the district working on this behind the scenes? Thank you!
3. Are students being given advice about what to do if they don't feel safe leaving school property, for example if ICE were on the street?

### **District Administration (Oscar)**

4. Is the Sobel investigation still going on? Does BUSD continue to pay for each week that it goes on? What did BUSD budget for this investigation and has the district spent that money yet or has it gone over budget? How much has the district paid for the investigation so far? When will we see the findings of this investigation?

5. Are there any consequences to violating the Brown Act? What are those consequences?

Type of Consequence	Description	
<b>Action invalidation</b>	Board decisions taken illegally may be voided.	
<b>Criminal misdemeanor</b>	Intentional violations can lead to criminal charges.	
<b>Legal/financial exposure</b>	District may owe attorney's fees; member faces political fallout.	
<b>Mandatory cure/correct</b>	Public rescission of actions taken in violation.	
<b>Reputational harm</b>	Loss of trust, censure, recall efforts.	
<b>Heightened compliance in 2026</b>	More rules and transparency requirements (SB 707).	

**Curriculum and Data (Julie, Rebecca, Robyn)**

6. Why does Burroughs get more zero-period classes than Burbank High?

[Period 0 offerings Fall 25-26](#)

7. I feel a lack of data when hearing talk of cuts and the reasoning behind some of the district and school’s decisions. To help me better understand,

- Would you please provide the number of dual enrollment students for each high school by the class taken?

[25-26 Fall Dual Enrollment](#)

- Who decides how many zero periods are allowed at each high school? Is it solely dependent on teacher preference or is there a cap? Who decides on the cap?

**The cap is primarily determined by interested students and teachers. Education Code requires that students voluntarily enroll in a zero period course (prior to 8:30am). And our**

**bargaining agreement with our teachers also identifies zero-period assignments as voluntary. Aside from these two factors, it is a financial factor of ensuring a course can be filled with 30+ students to be able to provide a zero-period course.**

0- How many students who have completed the elementary dual immersion program graduate high school with the biliteracy seal on their diploma?

**This year will be the first cohort to have started with us from kindergarten, and we are in the process of identifying how many students will receive the seal of biliteracy. However, we are aware of at least 15 students of the original 30 who have completed the coursework required for this designation.**